

Bhavan's Vidyashram, Chelembra- Designed to excel ANNUAL REPORT 2024-25

Bhavan's Vidyashram is the Senior Secondary school under Bhavan's Ramanattukara Kendra of Bharatiya Vidya Bhavan started functioning on 02/07/2001. It is an institution designed to excel..!

1 (a) CONSISTENT RECORD OF ACADEMIC EXCELLENCE!

Excellence in academics is the hallmark of a good educational institution and the Class X and XII results of the school prove without an iota of doubt that our students have made us proud year after year.

The school is having a consistently outstanding track record of excellent academic performance as reflected in the CBSE examinations every year. From the inception of presenting Std. X students for CBSE examination in 2006 and Class XII in 2008, the school stood always at TOP 7 RANKS all these years, among the 80 plus Schools under Vidya Bhavan spread all over India and abroad affiliated to CBSE. As per the National Educational survey of 'Career 360' in the year 2015 and of 'Learning Point' in 2014, Bhavan's Vidyashram was listed as the **No.1 CBSE School** in Kerala State.

In 2014, it was ranked as second and in 2016 it became **First**, and it stood **second** in 2017. In 2021, ranked **No. 3** among all world Bhavans Schools' and **No.1** among Bhavans Schools in Kerala on the basis of CBSE BOARD Exam (AISSE) – 2020 & 2021.

1(b) School Exceptional EXCELLENCE at National level in CBSE X & XII Exams - 2024

Total students appeared: 85

29 of 85 students scored 95% & above in aggregate
(35% of the total students appeared for the Board Exam -2024).

57 of 85 students scored 90% & above!

(69% of the total students)

All 81 out of 85 scored 80% above, except just four!!

(96% of the total students).

All 85 students secured an easy and comfortable Distinction (75%), but one!

Central Bhavan's, Mumbai rated our school as All India No. 1 among 95+ Bhavan's Schools all India & abroad!!

And also, our school stands all India No.1 both in Class X & XII, on the basis of performance in CBSE Board Exam -2024, among all Bhavan's schools, world over!

CAREER 360, a National Educational rating agency accredited the school with a score of AAAA – a 91% + Academic Excellence!!!

[That's, we are among the top 150 schools in India out of a total of 28000+ schools affiliated to CBSE, nationwide & abroad (28 countries)!]

2. WINNERS DAY CELEBRATIONS – 7 NATIONAL TOPPERS!

We also celebrated Winners Day on 22 June 2024 for honoring the toppers of classes AISSE/AISSE board examination. Smt. Smitha Pramod Ramapuram (Psychologist,

writer, motivation speaker) was the chief guest. 57 of a total of 85 students (X & XII) were honoured during this occasion FOR SECURING 90+ marks.

7 students in 2024 have been awarded 0.1% merit certificate from CBSE, Delhi, for achieving 100 on 100 for subjects and hence the National Toppers.

The above consistent Academic Excellence have been possible only because of an outstanding Team-work:

The Team/ Bhavan Fraternity include:

a) A strong leadership from the Management led by Mr. P Parameswaran (Hon. Secretary & Director) & Mr. V M Premkumar (Hon. Joint Secretary), with encouraging guidance 24 x 7!

b) An exceptionally excellent Team of teachers & support staff with non-compromising work-habits. Hard work is their hall-mark!

c) The studious children with solid habit of hard work. They are indeed talented & gifted. Constant hard work is the golden way to success- they learn it from school life.

d) The school PTA and all parents who are always ready for co-operation to any extent, for student excellence and institutional well-being.

e) Our PTA Executive body spearheaded by Mr. V Suresh Babu needs special mention and appreciation here.

3. OUTSTANDINGLY DEDICATED SCHOOL FACULTIES

The school is having a team of the best, experienced and dedicated Teaching and Support Staff recruited and mentored out of huge number of talented applicants from all over Kerala.

4. EXCELLENCE IN CONTENT- DELIVERY WITH SPECIAL RECOURSE TO THE CBE OF CBSE AND NEP- 2020 ALIGNMENT

The instructional work is carried out with utmost individual care to ignite multilayer imagination and to develop subtle concepts and moreover, **21 Century competencies and emotional quotients** in the minds of the young generation [with recourse to the latest CBE of CBSE]. Most modern technological aids are aptly applied to inculcate ultramodern and **up-to-date intellectual abilities, competencies & skill sets in our children, in complete adherence and aligning with NEP- 2020 and making the students all the way Future-Ready!**

5. DIGITAL- READINESS ADDRESSING A DIGITAL GENERATION

We have 100% digitally equipped smart-class rooms too, to address the learning & teaching going digital for a DIGITAL GENERATION. Proud to note here that, **by our unique inventive design of WEB-CLASSES**, our school surpassed the Covid- 19 challenges with a cent percent success!! And, the school was fully ready for online classes (LKG to XII) during NIPAH Emergency closures in Sept. 2023! Our present tie-up is with TATA Group's TATA Class Edge for Smart Class Rooms.

6. ALL-ROUND ENRICHMENT BY CO-SCHOLASTICS: SPORTS- INTEGRATION (SIL), ART-INTEGRATION (AIL), ICT/ INTER DISCIPLINARY/ LIFE SKILLS & 21 CENTURY SKILLS-INTEGRATIONS.

Apart from the prescribed curriculum, various co-curricular and extracurricular activities are being organized in a regular manner. The programme entertain and enrich our students and help to search up and inspire the inherent talents in them. This programme includes various realms such as Yoga, Meditation, Moral Education, Assignments, Debates, Music-Motivation, Akshara Sloka, Quiz, Gita Chanting, Imagination development etc.

7. BRIDGE PROGRAMME FOR LEARNING GAPS/ LOSS

Our school aims at raising the academic standards of all students equally. The annual motto of our school is zero slow school performers, for last 4 years. (SSP Management).

Under the guidance and supervision of the Principal, several activities are planned to achieve our motto. Some of the activities are enlisted below:

1. Discussion of slow school performers (SSP) of all classes in the subject committee meeting.
2. Planned and scheduled modules for vacations and regular follow-ups.
3. Calling parents and updating their improvements.
4. Special sessions for bridging the learning gaps on Saturdays, early morning before school hours etc.
5. Preparation of graphs based on their performance by subject teachers and submission to Principal
6. Passing this performance graph to the forthcoming year's subject teacher.

8. STRATEGIES TAKEN UP FOR IMPLEMENTATION OF EARLY CHILDHOOD CARE AND EDUCATION (ECCE), AS PER NEP-2020

Early Childhood Care and Education (ECCE) is considered a precursor to school education. The pre-school years play a significant role in preparing children for the school education ahead. An effective ECCE contributes to enrolment, helps to reduce dropouts in early years and helps children acquire foundational literacy and Numeracy in early grades. Teachers should be aware about the interest of the children which help them for future planning. And parents also to overcome their shortcomings indicated by the school teachers. And to create a safe and loving home situation- playing, singing, reading and talking together. Proper nutrition, exercise and sleep also can make a big difference.

Teachers are undergoing learning sessions thoroughly on the NEP 2020, NCF-FS 2022, NIPUN BHARAT Guidelines of 2021 and the documents developed by the NCERT — Vidyapravesh, Trainer's Handbook for Balvatika— UNMUKH, Handbook on Toy-Based Pedagogy (2022), The Preschool Curriculum (2019) and Guidelines for Preschool Education (2019) and, E_ JADUI PITARA to develop a clear understanding of the context, content, infrastructure, and processes of Balvatika(1,2,3).

- 1) Curriculum followed:
 - (a) "Pre-School Curriculum" by NCERT (2019-20)
 - (b) NCF – FS (2022) based on NEP 2020
 - (c) E- Jaadui Pitara & related documents

Different strategic methods and activities:

1. Giving them crayons instead of pencil for scribbling to get pencil and finger control.
2. Giving slate and pencil first to practice and afterwards crayons and look for hand and eye co-ordination.

3. Giving dotted lines in the note book and asking them to join the dots which increase their concentration.
4. Showing flash cards, picture cards and alphabetic chart which enhances their visual learning.
5. Showing objects related to each letter and talking about which improves or help to build up their vocabulary.
6. Teaching the name and sound of the alphabet through songs too.
7. Teaching them rhymes and music motivational songs which improves their auditory learning skill.
8. Instead of mugging up the spelling of words (in UKG) checking whether they are able to recognize or identify the words. Writing 10 to 15 words on the board and calling them only by one to circle the word they are asked to.

These are some of the examples which makes the class lively and joyful, keeping in mind the tenets of ECCE.

9. ANNUAL PEDAGOGICAL PLAN (2024-25) IN ALIGNMENT WITH NEP 2020

Annual Pedagogical Plan on Achieving Mastery by all Teachers in CBSE (NEP -2020) aligned – Competency Based Education & CBQs: Teaching, Learning and Assessment in the backdrops of the renewed National & Global Academic focus on HOTs, 21 Century Skills & Competencies for moulding Global Citizens.

10. ACADEMIC PARTNERSHIP WITH IIT MADRAS: CERTIFICATION COURSE BY IITM – A GLOBALLY RANKED INSTITUTE OF NATIONAL EMINENCE

Bhavan's Vidyashram, Chelembra, proudly highlights its collaboration with IIT Madras through the prestigious School Connect Programme. This initiative underscores the school's unwavering commitment to providing its students with opportunities to explore cutting-edge fields and excel in a competitive global environment.

A total of 12 students from Grade XII and 18 students from Grade XI actively participated in this 8 week online programme, specializing in:

- 1. Data Science & AI: enrolled by 25 students.**
- 2. Electronic systems: Enrolled by 5 students.**

The programme combines recorded lectures, live weekend interaction sessions and bi-weekly assignment to ensure an engaging and comprehensive learning experience. Furthermore, students undertake mini-projects that bridge theoretical concepts with practical applications, fostering critical thinking and problem-solving skills.

A unique feature of the programme is the live weekend interaction sessions, where students have the opportunity to directly engage with IIT Madras faculty.

The initiative is expertly co-ordinated by Dr. Nitheena Krishnan, the school's Single Point of Contact (SPOC), the in-house Doctor & School Health & Wellness Faculty, preparing them for future academic and professional challenges.

This partnership with IIT Madras exemplifies Bhavan's Vidyashram's vision of nurturing excellence and innovation among its students. The initiative stands as a proud milestone, reflecting the school's dedication to fostering global competencies, holistic development and inspiring young minds to reach their full potential.

Our school is planning a tie-up with Kerala State Civil Service Academy, TVM, for Civil Service Foundation Course @ school level. The school is collaborating with Calicut

University (Psychology Dpt) for career counselling, stress management, adolescent-hand-holding, personality moulding etc.

11. VOCATIONAL SKILL DEVELOPMENT: CULINARY & KNITTING SESSION – A UNIQUE PLATFORM!

The inceptional ideators envisioned Bhavan's Vidyashram, Sen. Sec School as an institution designed to excel all the way & all the times!

As a part of the school's ever-growing magnum of excellence the School Management envisaged to launch the Culinary Art Education for the school students from the school year 2018-19 onwards. This novel venture has been the brain-child of Mr. P Parameswaran, the Director & Secretary of the Bhavartiya Vidya Bhavan, Ramanattukara Kendra.

Sri. Pazhayidam Mohanan Namboodiri, the Culinary Maestro- Kerala School Youth Festival Fame, formally inaugurated the activities and Demo Kitchen – Cookie spot (an exorbitant instructional facility, very rare in schools, designed to provide Cookery Education as essential Life Skills) on 1 Feb 2019.

To the pleasant surprise of everyone, in the month of March 2019 the CBSE has come out with the novel ideation of Art Integrated Learning (AIL), wherein mandated the Culinary Art Education in schools from 2019-20 onwards! (Ref. Circular No. Acad - 12/2019 dated 8/3/2019); and a Press note dated 10-04-2019 and finally a detailed document (of 106 pages length) in April, 2019 – which elaborates on education on Culinary Art Form “as it is felt that there is no better way of learning about the value of tasty & nutritious food, about crops & spices in India, than through the medium of learning to cook... (Good agricultural practices, pesticides use, traditional foods of various states, etc., are also included. (pp. 14 & 18-23).

Healthy, balanced and diverse diets with less fat, salt & sugar; safe food focused on food hygiene, sanitation & safety; fortified food to address serious micronutrient deficiencies; nutrition and cleanliness; zero food waste, organic and modern farming & products are the syllabus highlights in addition to the main practical culinary sessions on almost all traditional cuisines of Kerala and of the other states, as well, daily at our school demo-kitchen.

Under the aegis of Art Integrated Education/ Learning (AIL), a tool for Experimental Learning, directed by CBSE, our school has already taken steps to initiate integrated Co-curricular Activities like Music & Musical Instrumental Sessions, dance, Visual Arts including Arts & Crafts, Performing Art (Theatre), etc., under the guidance of expert hands who are groomed time to time by Bhavan's Research Centre, Kochi.

All at Bhavan's Vidyashram, the students, parents, the staff and all the other stakeholders are of big opinion and excited about the new endeavours.

12. BHAVAN'S SPACE CLUB (2022-25)

Our Mission

To foster an interest in the field, and provide opportunities for hands-on learning and experimentation in the field of space science

Our Vision

The goal of the space club would be to inspire and educate students about the exciting possibilities of space and to encourage them to pursue careers in STEM fields.

Activities of the club in the academic year 2024-25

As part of the National Space Day and World Space Week celebrations, Bhavan's Space Club conducted various activities to inspire students and ignite their passion for space science. Below is a summary of the events and activities conducted by the Space Club, along with student participation highlights.

I. Participation in National Space Day and World Space Week Events

Deva Nanda Sreejith of Class IX actively participated in the following events:

- ❖ National Space Day Celebration at NIT Calicut, conducted by UL Space Club.
- ❖ Project Presentation on 5th-6th October 2024 at the University of Calicut, as part of World Space Week celebrations. The event was organized by the UL Space Club in collaboration with the M.S. Swaminathan Chair for Science Popularisation and Research, University of Calicut.

II. National Space Day 2024 Celebrations at Bhavan's Vidyashram

The Government of India declared August 23rd as National Space Day to commemorate the success of the Chandrayaan-3 mission, marking the safe landing of the Vikram lander at the Shiv Shakti point on the lunar surface. In recognition of this historic achievement, the Space Club of Bhavan's Vidyashram organized a series of activities:

Competitions Organized:

1. Drawing and Colouring Competition

Classes 1 & 2:

Topic: "The Solar System: Our Cosmic Neighbourhood"

A colourful depiction of the planets, the Sun, and other celestial bodies.

Classes 3 & 4:

Topic: "An Indian Astronaut in Space"

Imagining an Indian astronaut exploring space, performing experiments, or looking down at Earth.

2. Story Writing Competition

Classes 5, 6 & 7:

Topic: "When Earth Met the Moon: A Space Tale"

A creative story personifying the Earth and the Moon, describing their interactions during a significant space event.

3. Poem Writing Competition and Collage Making

Classes 8 & 9:

Poem Topic: **"An Ode to Chandrayaan-3"**

A tribute to India's Chandrayaan-3 mission, celebrating its journey and success.

Collage Topic: **"Imaginary Worlds in Space"**

A creative collage where students invent their own planets, stars, and alien life forms.

4. Essay Writing Competition

Classes 10, 11 & 12:

Topic: **"The Role of Youth in India's Space Future"**

Discussing how the younger generation can contribute to and benefit from India's growing space sector.

III. Space Quiz Competitions

A preliminary stage of the Space Quiz was conducted for all students of Classes 8, 9, and 10.

Adinath and Pranav of Class 8 and Mithra Parvana and Baamini Rajesh of Class 11 participated in the All Kerala Space Quiz organized by ISRO on 10th August 2024 at St. Michael's Anglo-Indian Higher Secondary School, Kannur.

These activities have inspired students to explore the mysteries of space and contribute their creativity and skills to India's space endeavours.

13(a) NATIONAL PRESENCE OF OUR SCHOOL IN SPORTS EVENTS (2024-25)

Malappuram District Aquatic Championship held at Calicut University: Yog P of 8th std participated in this tournament & awarded 6 gold medals. Yog P was selected to the CBSE Zonal level competition for 50 mtr butterfly, 100 mtr butterfly, 200 mtr butterfly, 200 mtr Individual Medley, group 2 boys at CBSE Zonal (Inter-State levels). Swimming competition held at SMT. P S Shivashankarappa E M Res School, Davangere, Karnataka State.

(b) INTER-SCHOOL SPORTS & GAMES (2024-25) MALAPPURAM DISTRICT AQUATIC

- CBSE/Sahodaya chess tournament (zonal level) held at M S S Public School, Mavlikkadavu on 13/07/2024. The following students participated.

1. VINAYAK	10 TH STD	6 TH POSITION
2. BHAGYAPRIYA	„	5 TH “
3. ANANYA ANIL	“	8 TH ”
4. ISHAN .N .ABISH	8 TH STD	20 TH “
5. VASUDEV	7 TH STD	16 TH “
6. PRANAV	4 TH STD	24 TH “
7. SREEDEV	5 TH STD	20 TH “
8. HARINI SOORAJ	4 TH STD	18 TH “
9. SADHIKA	„	22 TH “

- Malappuram Dist Aquatic Championship held at Calicut University: Yog .P of 8th std participated in this tournament & awarded 6 gold medals.

50 mtr butterfly ,100 mtr butterfly ,200 mtr butterfly ,200 mtr Individual Medley
400 mtr Individual Medley ,group 2 boys.

Yog P was selected to the CBSE Zonal level competition.

- Malappuram Dist Roller Hockey Championship held at Malappuram, ADHINATH .N P of 3rd std participated in this tournament.
- Kozhikode District Cricket Tournament held at Kozhikode, Arav.S 8th std participated in this tournament in preparation towards his selection to Junior KCA.
- Annual Sports Meet is conducted on 7th & 8th November .The following items were showcased:

100M Race, 200 M, 400M, 800 M, 1500 M,

Walking, Shot put, Skipping, Discs throw, etc.

- Sahodaya Football Tournament held at MES Raja Residential School on 13th November. Under 19 boys football team participated in this tournament.

14. SCOUTS AND GUIDES (2023-25)

Scouts and Guides Programme started here last academic year. But after registration it was in a slow mode because of various developmental reasons.

This academic year 24 Scouts and 43 Guides registered for the Hindustan Scouts and Guides Programme. The Trainers Mrs. Sreejitha P and Mrs. Jayadevi T R (Certified Trainers of HSG) gave classes for them to prepare 'Praveshika Test'. On 4th January 2025, our Scout and Guides buds bloomed fully! 10 Scouts and 28 Guides completed their 'Praveshika Test' and received their 'scarfs'. It was leaded by Shri. Muhammed Sahal (State organizing commission of HSG Scouts who referred).

It was a marvelous function. A Scout and Guide is always 'Be prepared' for facing challenges and to do their duty to Nation and help other people.

Scouts and Guides programme increases the confidence and optimistic view of students and it makes them more courageous integral and disciplined.

15. ACHIEVEMENTS IN CO-CURRICULAR/CO-SCHOLASTIC AREAS-2024

Co-curricular activities at the school level play a pivotal role in nurturing holistic development beyond academic pursuits. These activities encompass a diverse range, including sports, arts, clubs, and community service, providing students with opportunities to explore their passions, enhance interpersonal skills, and foster a well-rounded personality. By engaging in co-curricular endeavours, students not only acquire practical skills but also develop crucial qualities such as teamwork, leadership, and time management. These activities contribute significantly to shaping individuals who are not just academically proficient but also socially adept and creatively inclined, preparing them for the challenges of the real world with 21 Century Global Competencies.

Art-Integration (AIL), Sports- Integration (SIL), ICT & Inter- Disciplinary endeavours, 21 Century Skills, etc. [latest educational and pedagogical research

outcomes] adds to the integral scholastic and life-skills formation of the youngsters of today...

In the school year 2024-25 a total of 836 students participated in as many as 89 Art items competitions at school, inter-school, District and State levels.

- School Youth Festival conducted on 14th & 16th August. Around 900 students participated in both Off-Stage and On-Stage items.
- Winners participated in CBSE District Kalotsav.
- 7 students participated in Phase 1(IT FEST) held on 7th September at Aplonsa English Medium school, Thamarassery. All students scored A grade.
- 27 students participated in 35 items in Phase 2(OFF-STAGE) held on 9th September at BEELINE Public School, Kuttikatoor. Ameya K & Mithra Parvana of XI bagged 1st prize in Essay Writing Malayalam & Story Writing in English respectively.
- 29 students participated in 30 items in Phase 3(ON-STAGE) held on 16th October at MSS Public School Malikadavu. Adidev K V, Avanthika Raj, Astha Rajeev, Harikishan Yadav, Sraddha C Biju got 3rd prize in Light Music, Pencil drawing, oil painting, recitation-Hindi.
- 26 students participated in 5 group items and 6 individual items in Phase 4 (Performing arts) held on 20th October. One 3rd prize for Kuchippudi (Bhadrapriya of 10th), Group dance 4th Position with A grade (category 2&3), Group music A grade, Mime C grade and all other items A grade.
- The Hindu Newspaper featured group dance category 2 of our school at CBSE District Kalotsav.
- Anti-drug Day & Awareness Session on 26/06/2024
- Investiture Ceremony on 18/06/2024 (School Council 2024-25)
- Yoga Day & Music Day Celebration on 21/06/2024
- Environment Day Celebration on 05/06/2024
- Independence Day Celebration on 15/08/2024
- School-Band Team
- Navaratri Celebration
- Career Guidance Class for 9th to 12th
- Reading Month Celebration

XXVI ALL KERALA BHAVAN'S CULTURAL FEST -2024

(November 16 & 24)

- Category I – 4 students participated
- Category II – 7 students participated
- Category III – 11 students participated
- Category IV – 4 students participated
- Category V – 1 student participated & all students secured A Grade

Sahodaya State Kalotsav held at **Ahalia Public School** Palakkad from 08 to 10 November. **Ameya K** of **XI** participated for **Essay writing Malayalam** and **Mithra Parvana** of **XI** Participated for **Story Writing English**. **Both of them secured A grade.**

16. LIBRARY – A PLATFORM FOR INNOVATIVE CHILD-INITIATIVES!

The library at Bhavan's Vidyashram Chelembra is more than just a collection of books—it's a safe haven for intellectual growth, emotional well-being, and creative exploration. This space is designed to nurture not only the academic but also the

emotional needs of our students, providing a calm and stress-free environment that encourages free thinking and self-expression.

Encouraging a Culture of Reading and Learning

For our youngest readers in classes 1 to 3, the library experience begins with engaging story hours. These sessions introduce new words, opening a door to the world of books with vivid illustrations, fostering both curiosity and a love for reading. As students advance to higher classes, from 4th grade onwards, the library becomes a hub for lending and reference services. Here, the focus shifts to more interactive activities such as debates, character discussions, and even creative exercises like interpreting articles as journalists. Students also engage in visual interpretation, using pictures to spark conversation and written reflection.

Activities beyond Books

The library is a center of vibrant activity. During extra periods, students discuss current affairs, solve puzzles, play anagrams, and tackle crossword challenges that sharpen their minds in fun and exciting ways. Special days such as Environment Day, important leaders' birthdays, and Reading Month are celebrated with thematic events. The recently formed Book Club and Quill Society have brought students together for literary events, including the successful Harry Potter Quiz. This sense of community fosters a deep connection to reading and learning that extends beyond the classroom.

Celebrating Diversity in Reading

Reading Week saw special dedications to authors and genres, exposing students to a wide variety of literary voices. Subscriptions to magazines and daily periodicals keep the library current, while new books continue to be purchased, accessioned, classified, and shelved. The library is now home to 12,358 books and 25 periodicals, including four daily newspapers. In the first phase of 2024, 148 new books were added to the collection, reflecting our ongoing commitment to providing fresh resources for our students.

Technological Advancements and Space Enhancements

Although the KOHA system experienced a setback due to a hard disk failure, the management has committed to establishing a common database. Once this system is restored, book issue and return will be fully digitized, streamlining the process for both staff and students. In terms of infrastructure, new shelves have been procured, and the center counter work is nearing completion. Tagging of books is also underway, with efforts being made on Saturdays and during breaks.

A Holistic Approach to Student Well-being

The library is not just a place to read—it is also a refuge for students seeking emotional support. Many come not just to browse the shelves but to share their thoughts and feelings, knowing they will be met with an open heart and mind. The library staff, as mentors to the student council, ensure that students' voices are heard and their requests, such as the procurement of mirrors for washrooms and pillows for the infirmary, are fulfilled. We strive to create an inclusive environment where students feel supported in every way.

Cultural and Literary Events

The library also manages the school radio, providing daily updates on news and book reviews. Recently, a Navratri celebration was initiated, and a group Garba event was

organized, bringing the school community together. Looking ahead, the library has partnered with DC Books to host a book fair in November, offering students and staff a chance to explore new literary treasures.

A Quiet Space for Reflection and Research

In addition to the general reading area, the library offers a quiet zone for students to focus on research, providing a calm and peaceful atmosphere. This space allows students to dive deep into their studies, free from distraction.

In essence, the library at Bhavan's Vidyashram Chelembra is a dynamic and evolving space that serves not only as a repository of knowledge but as a cornerstone of the school community, fostering intellectual growth, cultural engagement, and emotional well-being. Whether through the joy of a new book, the thrill of a debate, or a moment of quiet reflection, the library remains a place where all students are welcome to explore, express, and evolve.

17. SESSIONS FOR INSTRUMENTAL MUSIC, TAEKWONDO AND HOUSE & CLASS DISPLAY BOARDS

School has made arrangements for Instrumental Music under the supervision of Mr Sunil Kumar for classes V and VI in Keyboard, tabla, drum, band, violin to name among 15 instruments of music, tutored to our students.

As an initiative to arrange martial arts in school, Taekwondo classes are conducted for students of III and IV.

House display boards and class display boards are filled with topic-related pictures, quiz, proverbs, thoughts, facts etc. periodically as an inter-school competition.

18. ACHIEVEMENTS IN EXTERNAL EXAMINATION/ COMPETITIONS (INTER SCHOOL, STATE/ NATIONAL LEVELS) (2024-25)

1. In **All Kerala Bhavan's Gita Chanting Competition** (26/8/2024) held at Bhavan's Thrissur, 8 students of our school participated. **Aswin Anoop of Class I** secured **II prize**.
2. In **Aryabhatta Ganit Challenge** (2023-24) conducted by **CBSE**, **Akash Alexander, Sanjal and Fahmida Zain** of Class X selected to the second level of examination.
Akash Alexander and **Sanjal P** were selected among **TOP 100 students** at the **Zonal level**.
3. In **Vijnaana Kairali Pareeksha** by **Bharatiya Bhasha Mission** for classes I to X. **99 students** appeared for the examination.
Ameya K of Class X achieved **Second Rank** at the **State level** and won **Memento and Cash prize of Rs. 1500/-**
4. In **National Science Olympiad** (Science) conducted by Science Olympiad Foundation (SOF) 2023-24, 52 students participated. **Dev Narayan, Aamiya , Angelina Alexander, Nived S & Akash Alexander** of class 4th, 7th, 5th, 10th respectively bagged **Gold Medal of Excellence**.
5. In **Saral Sanskrit Examination** by **Shikshan Bharati, Mumbai** 51 students appeared and **.Ishan Vineesh (VI), Pavithra Krishna, Ameena Fia (VII), Diya Manoj (VIII), Niranjana T, Keerthana S Nair, Nayana T, Ardhra S Menon (IX), Janvi Ratheesh, Yaswanth P & Tejas Sandeep (X)** secured distinction.

6. **38 students** participated in **Sugama Hindi Examinatin 2023-24** conducted by **Kerala Hindi Prachar Sabha under Govt. of Kerala** and **Tejas** of Class **VI** achieved **Second rank at the District level**.
7. In **IMO** (International Maths Olympiad) conducted by **Science Olympiad foundation**, **32 students** appeared. **Dev Narayan** of Class **IV** and **Akash Alexander** of class **X** secured **Gold Medal of Excellence**.
8. **4 students** participated in **Gita Chanting Competition** conducted by **Chinmaya Mission**, Kozhikode and **Aavani P Nair (VII)** and **Hridhaan M (I)** secured **Second prize in District level (2023)**.
9. In **Maths Talent Search Examination 2023-24** (State level) conducted by **Kerala Ganitha Shastra Parishad**, 229 students participated and **Akash Alexander (X)** and **Sourav (IX)** secured **fifth and Third rank** at the **State level** respectively.
10. **Pavithra Krishna M** of Class **VII** secured **90% marks** and won **Championship** in **National Level Abacus Competition (2024)** held at **Chennai**.
11. **Deva Nanda Sreejith** of Class **IX** participated in the **Central zone edition of UL Space Club** held on **22nd June 2024**.

21 (b). State & National level Student Appearances & Achievements (2024-25)

12. **Maths Talent Search Examination:** State level competitive examination conducted by '**Kerala Ganitha Sastra Parishad**' for classes KG to XII. **168** students appeared for the examination.
13. **National Science Olympiad Examination:** Conducted by **Science Olympiad Foundation**. **107** students appeared for the examination.(2024)
14. **International Maths Olympiad Examination:** Conducted by **Science Olympiad Foundation**. **131** students appeared for the examination.(2024)
15. **Green Olympiad Examination:** Conducted by '**TERI**', **69** students appeared for the examination.
16. **All Kerala Bhavans Scholarship Examination:** This year **Our School** is the **co-ordinating school** of this examination. Around **8000 students** participated from different Bhavan's Schools all over Kerala. From our school **387** appeared for the same.
17. **Children's Day Quiz Contest:** Conducted by **Bharatiya Vidya Bhavan, Mumbai**. **13 students** were as **winners of this contest**.
18. **National Science Promotion Test:** Conducted by **Vikram Sarabhai Science Foundation**. '**6**' students applied for the examination.
19. **World Wild Wisdom Global Challenge** for classes **VI to IX**. '**30**' students **attended** the online school and classroom challenges.
20. **Tata Building India School Essay Competition:** '**30**' students from classes **VI to IX** participated in the **school essay competition**.
21. **National Level Quiz Competition G-20 THINQ: The Indian Navy Quiz** for classes **IX to XII**.
22. **State Level Gita Chanting Competition:** Conducted by **Chinmaya Mission**. **Rayaan Kishore (UKG)** got **1st prize (25-12-2024)**. There were **6 finalists** from our school. (**Ashwika C, Aswin Anoop, Parvana K, Diya Manoj K V, Kedar A**)
23. District level Gita chanting competition conducted by Chinmaya Mission Kozhikode, Date 30/11/2024, Venue Chinmayanjali Auditorium. Rayaan

Kishore UKG got 1st prize, Ashvika UKG 2nd prize AswinAnoop 1st standard got 2nd prize, Parwana K 6th standard 3rd prize, Kedar A 7th standard 2nd prize, DiyaManoj KV 8th standard got 3rd prize. All are selected for State level competition.

24. **National Level Saral Sanskrit Examination:** Conducted by **Bharatiya Vidya Bhavan, Mumbai**. '46' students appeared for the examination.

25. **Sugama Hindi Examination:** Conducted by **Hindi Prachar Sabha** under **Govt. of Kerala**. '68' students appeared for the examination.

26. **Vijnaan Kairali Pareeksha** : by Bharatiya Bhasha Mission for classes I to X. '145' students appeared for the examination.

19. SCHOOL INNOVATION COUNCIL (2024-2025)

'Innovation in Science Pursuit for Inspired Research' (**INSPIRE**) scheme is one of the flagship programmes of the Department of Science & Technology (DST), Ministry of Science and Technology, Government of India. The INSPIRE Awards – **MANAK** (Million Minds Augmenting National Aspirations and Knowledge), being executed by DST with National Innovation Foundation – India (NIF), an autonomous body of DST, aims to motivate students in the age group of 10-15 years and studying in classes 6 to 10.

Calendar activities done during the academic year 2024-2025

ACTIVITY 1:

- To watch Leadership talk/ Motivational session by P.V.M.RAO (Prof. IIT Delhi)

YouTube video link was shared in the SIC portal (SIC driven activity)

Report:

The VIDEO was arranged in the school auditorium.

225 students (112 male students & 113 female students) attended the session from class 6, 7,9 & 11.

Thirteen staff attended (1 male staff & 12 female staff) showing strong interest in the talk.

ACTIVITY 2:

- To watch IDEATION PROCESS session by ARJUN PANCHAL (Founder & Start-up Coach)
YouTube video link was shared in the SIC portal (SIC driven activity)

Report:

The VIDEO was arranged in the school auditorium.

225 students (112 male students & 113 female students) attended the session from class 6, 7,9 & 11.

Thirteen staff attended (1 male staff & 12 female staff) showing strong interest in the talk.

20. YOUNG INNOVATIVES PROGRAMME 7.0 (2021-2025)

The young innovators program is a flagship program of Government of Kerala (K-DISC) which aims to empower future innovators to innovate new products, services or models to meet emerging requirements, unarticulated needs or existing market needs of society more effectively through specially designed challenges to build an innovation

culture in schools that strengthens the innovation ecosystem, thereby enabling the transition of Kerala to a knowledge society.

- To brief on how the YIP works, 1 online session was conducted. Online meeting (zoom)
 - * Date: 22nd July 2024
 - * Time: 7 pm
 - * Host: Julfur T
 - * Teachers participated: SHAHARBANU A. & P. V. RANJINI
- School conducted a motivational session for inviting ideas from students on 6/8/2024 for classes 6-12 from school auditorium.
- 3 teams came up with innovative ideas and those were submitted in YIP portal. DETAILS:

1. **IDEA:** Shoe made for blind people

TEAM MEMBERS: 1) Nandita Kidave- std 8

2) Deva Nanda -std 8

2. **IDEA:** Wearable device for visually impaired people

TEAM MEMBERS: 1) Vygalakshmi K -std 8

2) Tripta std 8

3. **IDEA:** Smart specs

TEAM MEMBERS: 1) Ameya A -std 9

2) Sreelakshmi-std 9

- **YIP 6.0 RESULT**

YIP 6.0 preliminary results were announced on 10/08/24.

Two teams from our school were selected for the same.

TEAM 1: Akash Alexander & Rehan Muhammed

TEAM 2: Astha Rajeev & Sreya Vinod.

They attended one day BRC CAMP on 01/09/2024 (preparatory session for next level)

Venue: Markaz Public School, Aikkarappadi

21. SOCIAL ACTIVITIES AND OUT REACH PROGRAMMES (SERVICES)

- Our school has established a unique and thoughtful tradition where students, on their birthday are encouraged to donate either books to library or money for pain and palliative care instead of distributing sweets. This year through the combined contributions, our school has collected a total amount of Rs.19,050/- The entire amount has been donated to support the pain and palliative care unit, providing relief and aid to those in need.
- As an extension of the school's commitment to social service, a visit to a local old age home has been planned for next month. The visit aims to strengthen students values, bridging the gap between generations and fostering respect and appreciation for the elderly. Every year as a part of SEWA, the students visit this place.

- Our school is providing free education to talented and academically sound students from economically disadvantaged backgrounds.
- Ensuring participation in all social activities within the community, along with providing financial assistance to under privileged patients

22. PROJECTS UNDERTAKEN BY THE SCHOOL FOR THE PROMOTION OF INDIAN CULTURE AND TRADITION

1. Teaching Indian Culture and Value-Based Texts (Sathwa Textbooks)

From classes 1 to 10, our school integrates Indian culture and values through the Sathwa textbooks. In addition to academic learning, students engage in value-based assignments, projects, drama presentations, speeches, and debates. These activities aim to promote moral responsibility and ethical behavior in children.

2. Observation of Important Days

a. Celebrating Cultural and Religious Diversity

We celebrate important cultural and religious days that reflect the diverse traditions of India, irrespective of caste or creed. Events such as Christmas, Onam, Pooja, and Eid are observed with respect and joy, fostering harmony and inclusivity among students.

b. Honouring Historical and National Events

To instil a sense of responsibility and patriotism, we observe significant national days such as Independence Day, Martyrs' Day, and Kargil Vijay Diwas. These observances remind students of the sacrifices made by our ancestors and inspire them to contribute positively to the nation.

c. Promoting Language and Literary Awareness

As part of our effort to propagate linguistic diversity and literacy, we celebrate key language days. Events such as Kerala Piravi (November 1st), Hindi Divas, Sanskrit Day, and Reading Day are organized to foster a love for languages and encourage reading habits among students.

3. Pairing State Initiatives

In alignment with the Pairing State initiative, we organize exhibitions, dance, and drama presentations during our annual day programs. Quizzes and other activities based on Indian culture and tradition are also conducted to enhance students' knowledge and appreciation of India's rich and diverse heritage.

23. SCHOOL WELLNESS/ COUNSELLING

Dr. Nitheena Krishnan (BHMS & Consultant Psychologist) the school Counsellor is handling classes, as group counselling from 1st standard class to 11th standard classes on different topics. The topic includes ideal development of study habits, personality development, personal hygiene, effective communication skill, decision making skill, problem solving skills, adolescent growth and developments, memory tips, time management, coping with stress, social media addiction, social media advantages and good habits & bad habits. The students were also generally given opportunities to meet the counsellor in person during the year.

Dr. Nitheena Krishnan (In house doctor & School Counsellor) is responsible for:

1. School Health & Hygiene, Medical check-up & reports, etc.,
2. Internal forum & mental wellbeing of the children.
3. Growth & Adolescent Guidance.
4. Scientific study habits & learnability skills.
5. Career guidance/ awareness clinics/ sessions
6. All round personality grooming & formation of students.
7. Healthy eating habits, Food safety & Canteen hygiene maintenance & inspections.
8. Parental awareness sessions & campaign for holistic child development.
9. Imbibing inclusive practices as per NEP 2020.
10. General Health & Wellness of the staff community.

24. SCHOOL INFIRMARY

The infirmary is a vital component of our commitment to provide a safe and supportive learning environment, ensuring that medical care is available promptly and efficiently.

Our School infirmary is a state-of-the-art facility designed to meet the health and medical needs of all students and staff. Below is a detailed report of the services and amenities provided:

1. In-house Doctor (Full-time Service)

The infirmary is staffed by a full-time, qualified doctor who is present during all school hours. The doctor is responsible for treating any medical emergencies, routine health concerns, and monitoring the well-being of students with chronic conditions.

2. Ten-Bedded Rest Room

The infirmary is equipped with a spacious, ten-bedded rest room to accommodate students who require temporary rest or medical supervision during the school day. Each bed is designed for comfort and is regularly sanitized to maintain high standards of hygiene.

3. CwSN and Patient-Friendly Washrooms (Attached)

The infirmary has attached, child-friendly washrooms that cater to Children with Special Needs (CwSN). These facilities are designed to be easily accessible, with wider doors and support rails, ensuring a safe and comfortable experience for all students.

4. Wheelchair Accessibility

The infirmary is fully accessible to students who require mobility aids such as wheelchairs. Ramps and wide doorways ensure that all students, regardless of physical ability, can access medical care with ease.

5. Master First Aid Cabinet

A comprehensive master first aid cabinet is maintained in the infirmary, fully stocked with essential medical supplies, including bandages, antiseptics, splints, and emergency medications. This cabinet is checked and restocked regularly to ensure readiness at all times.

6. First Aid Boxes in All Key Areas

In addition to the infirmary's master first aid cabinet, first aid boxes are available in every staff room, office, and Physical Education (PE) room. These boxes are easily accessible and contain basic medical supplies for quick response in case of minor injuries. Each first aid box contains the following essential items:

- *Adhesive bandages (various sizes)
- *Sterile gauze pads (different sizes)
- *Adhesive tapes
- *Antiseptic wipes
- *Antiseptic cream or ointment
- *Stethoscope
- *Pain relievers & sprays (e.g., paracetamol or ibuprofen, pain relief sprays)
- *Burn cream or gel
- *Elastic bandages
- *Eye wash solution or saline
- *Safety pins
- *Cotton balls and swabs
- *Scissors
- *Tweezers
- *Disposable gloves
- *Thermometer
- *Cold pack
- *Hydrocortisone cream, Calamine lotions
- *Alcohol swabs

7. Health Monitoring and Record Keeping

The infirmary maintains a detailed record of all students' health information, including known allergies, medical conditions, and vaccination records. These records are confidential and regularly updated to ensure that the school is prepared for any health-related emergencies.

8. Emergency Preparedness

The infirmary is equipped with a wheel chair and basic emergency response equipments to handle serious medical emergencies. School staff are regularly trained in emergency procedures, including first aid and CPR, to support the infirmary's services.

9. Hygiene and Cleanliness

The infirmary is maintained to the highest standards of cleanliness and hygiene. It is regularly sanitized, and the medical waste is disposed of according to government regulations to prevent the spread of infections.

Conclusion

Bhavan's School infirmary is a well-equipped facility that provides comprehensive healthcare services, ensuring the safety and well-being of our students and staffs. The facility is regularly inspected and updated to meet the latest health and safety standards, making it a reliable hub for all medical needs within the school premises.

25. PROJECTS UNDERTAKEN BY THE SCHOOL FOR THE PROMOTION OF SANSKRIT, THEREBY INDIAN CULTURE & VALUE SYSTEM

1. Sarala Sanskrit Examination:

Every year, our students participate in the Sarala Sanskrit Examination. A majority of our students achieve distinction or first-class scores.

2. Gita Chanting Competitions:

Our students from LKG to Grade 12 actively participate in various Gita chanting competitions. Some recent achievements include:

Bharatiya Vidya Bhavan Thrissur Kendra conducted an inter-school Bhagavad Gita chanting competition on Ashtami Rohini, September 6th, 2023, at Bhavan's Kendra, near Vadakkechira. Aswin Anoop from UKG won 3rd prize.

District-level Gita Chanting Competition (2/12/2023): This event was held at Chinmaya Missions, Kozhikode. Hridhaan and Aavani P. Nair were awarded prizes.

State-level Gita Chanting Competition (31/12/2023): This event will be held at Chinmaya Vidyalaya, Vaduthala, Ernakulam. Aavani P. Nair and Hridhaan M. are the participants and have received participation certificates.

3. Ramayana Parayana:

We observe Ramayana month annually for one month. During this time, we conduct Ramayana-related quizzes and drawing competitions for the students.

4. Sanskrit Week Observations:

During Sanskrit week, we conduct a special assembly where students communicate entirely in Sanskrit. The assembly features Sanskrit speeches, discussions on the history of the Sanskrit language, and its importance in modern time

5. Sanskrit Drama or Dance Drama Presentations.

On our annual day, we present Sanskrit dramas or dance dramas with themes that are especially focused on spiritual topics, igniting an interest in the rich spiritual heritage of India.

6. All Kerala Sanskrit biennial SHIBIRAM

The Viswa Samskrutha Pratishtan, Kottappuram, Thrissur, conducts a ten-day Sanskrit Shibiram (camp), in which our students and faculty actively participate. This camp helps in deepening their knowledge of Sanskrit and its cultural significance.

26. DISASTER MANAGEMENT COMMITTEE

As part of our ongoing commitment to disaster preparedness and education, our school has organized several initiatives under the Disaster Management Committee. We conducted a skit focused on educating students about earthquake safety. Students worked on a detailed project focused on the Chooralmala landslide in Wayanad. Through this project, they learned about the causes and impacts of landslides in hilly areas, as well as the measures that can be taken to mitigate such disasters. During the school's general assembly, students participated in a role play that simulated a flood scenario. This role play aimed to showcase the steps involved in flood management, including early warning systems, rescue operations, and relief measures.

As a proactive measure, the Disaster Management Committee has scheduled a mock drill for the upcoming month. This drill will simulate various disaster scenarios, enabling both students and staff to practice evacuation procedures and first-aid measures.

27. ENVIRONMENTAL AWARENESS ACTIVITIES (SDGs)

Environment Day Celebrations, with added fervor!

- Classes 1 to 5 students prepared environmental awareness badges and wore them on June 5th.
- Classes 6 & 7th made placards and marched.
- 8th standard students exchanged saplings in their respective classes.
- Classes 6th to 12th prepared posters on saving the environment and exhibited them in the Science Corner.
- We have provided awareness to parents and students regarding various environmental issues through WhatsApp and YouTube videos (online mode).

“Breaking Free from Plastic: Celebrating International Plastic Bag Free Day”

- On 3rd July (Plastic Bag Free day), from classes 6th to 12th, the science club members demonstrated the making of paper bags with chart paper and all students prepared and submitted the same.
- On the same day, the students from class 10 took an awareness class on the topic Hazards of Plastics and the importance of saving our nature for classes 1-5.
- Special drives were held to promote daily sensations towards environmental friendly culture formation and to cultivate a deeper appreciation for nature. As part of this initiative, plant pots were distributed to each class, which were filled with soil and planted with many ornamental plants. The students took great care in planting and nurturing them.

Conclusion

All Environmental Awareness activities by the students are oriented towards SDGs enhancements, especially these years.

28. SCHOOL ALUMNI ASSOCIATION

We are pleased to present the progress report regarding the formation of the Alumni Association of Bhavan's Vidyashram Chelembra. The school firmly believes that an active Alumni Association plays a crucial role in fostering enduring connections between the institution and its former students. By establishing this association, we aim to create a strong community that supports both current students and alumni through mentorship, collaboration, and shared experiences.

The initiation towards forming the Alumni Association began with insightful recommendations from the core committee. Under the guidance of the team leaders, the first step involved sharing invitations with a link for alumni to join and collect their contact details. The next step is to organize an alumni meet with the registered members, which will serve as a stepping stone for future interactions. Further promotion will be conducted through online platforms and word-of-mouth.

Bhavan's Vidya Mandir, Chelembra
ANNUAL REPORT (2024-25)

School re-opened on 3rd June for UKG classes and a new batch of LKG students on 5th June. Strength of LKG A: 29, LKG B: 29, UKG A: 39, UKG B: 40

'Mothers Meeting' for UKG on 5th June and for LKG on 6th June at Vidyamandir auditorium. Class representatives were elected from each class. **Arpita, M/o. Ridhi R Das of UKG B** is the **Mother Convener** of the year. Decided to celebrate **'Grandparents Day'** this year.

'Onam Celebration' on **13-9-24**. Pookkalam made, payasam, sharkkara upperi and varuthupperi was distributed. Thiruvathirakkali and songs were also played.

'Colour Day' on **7-9-24**. Colour chosen was red. Students and teachers came in red costume. And different corners such as toy corner, vegetable corner, flower corner etc. was arranged in the hall.

'Children's Day' was celebrated on **14th November**. Children participated in different competitions. Prizes were given to the winners and consolation prizes were given to all the participants.

'Navarathri Celebration' on **10-10-24**. Mini stage was arranged, with photos of Goddess Saraswathi, Durga and Lakshmi. Bhajans by children & teachers and 'prasadam' to all were the highlights.

'Grandparents Day' celebration on 2nd November under the strong leadership of parent convenors: Mr Ajesh, Mr Sabin, Mr Ramakrishnan, Mr Vysakh, Mr Sumeesh, Mrs Aswathi Bineesh. Convenors meeting was held on 1-10-24, 16-10-24, 21-10-24, 29-10-24 and 12-11-24.

'KG Sports' on **25-11-24**. Winners were awarded trophies.

'Christmas Celebration' on **22-12-24**. 'Pulkkude' was arranged. Cake distribution, Christmas carol songs, gift exchange etc were the parts of celebration. Children were allowed to come in **'Colour Dress'** (red or white or the combination of both).

ACHIEVEMENTS:

1. **Rayan Kishore** of **UKG** got **1st prize** in **District & State level competition in the Gita Chanting** conducted by **Chinmaya Mission**, Kozhikode. **Prize money of Rs. 5000/-** also was awarded.
2. **Ashvika** of **UKG** got **second prize** in the **district level Gita Chanting Competition**.
3. Following students participated and secured **A Grade** in **Sahodaya Kids Fest** conducted by **Malabar Sahodaya**. **Secured A Grade and second prize in English group song** and **third prize with A grade in Malayalam group song**. **Dhruvit Narayan of UKG** secured **second prize** in **English recitation**.

Participants in English Group Song:

1. Dhruvit Narayan + Eng & Mal recitation
2. Ishan Zayd
3. Bhoomi Parvani
4. Shivalaya + Eng. Story telling
5. Advik Suraj
6. Dhyan R Menon
7. Thapasya

Participants in Malayalam Group Song:

1. Liana Syamjith
2. Irha Suhail + Eng & Mal Action song
3. Sivanshi R Nambiar
4. Daksha Krishna
5. Rudra + Story telling – Mal
6. Rayan Kishore
7. Ansa V

Ashvika – Colouring competition

By way of conclusion

NEP 2020 is a magna carta to elevate Indian Educational System to the up to minute global standards. As a school of today, we are very earnest to imbibe and adapt all such updates. We are future-readying our children by way of implementing not just the tenants of NEP-2020, but also global best practices, preparing our students with 21 century HOT- skills, learnability and employability skills required for 21st century higher education- institutions and workplaces!!

NEP 2020 envisages India as “VISWA GURU”! So the future citizens of our country in our classrooms today should be “VISWAPOURAR” – (Global Citizens) but rooted in Indian Values and cultural fragrances. The Bhavanite Mission surpasses/ transcends the here and now, in this regard.

IN FINE

We, the BHAVANITES, firmly believe: EXCELLENCE IS NEVER AN ACCIDENT..! Rather, it's a hard-earned result of the consistently systematic and unparalleled HARDWORK plus smart-work of an incredible TEAM of utmost dedication with real sweat of their eyebrows!!

Beseeking the blessings of each one present here for the EXCEEDING EXCELLENCE of our Institution!

Conveying my heartfelt gratitude to you all!

Saji K T

Principal, Bhavan's Vidyashram, Chelembra

